Guidelines for Scheduling Library Instruction

Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning. Library-related instruction involves using information critically in various contexts and for specific purposes.

Beginning in the Fall 2019 semester, instruction requests will be made using an online request form (information coming soon). Until then, contact courtney.bruch@nnmc.edu.

Factors for Success

- Request library instruction **at least** a week in advance. Instruction can take place in a computer lab or via zoom.

- The presence of the faculty member during an instruction session is crucial for the students to appreciate and understand the value of the session. Faculty participation improves student attentiveness and provides a common frame of reference in understanding student information literacy abilities.

- Two types of sessions can be scheduled:
  - Orientation to library resources (approx. 20 minutes)
  - Research-related instruction (full class time) in which a library-related or information-seeking assignment or project is required. Be sure to clarify the types of resources you would like to include during the instruction session.

- The best time for a library instruction session is after a research assignment has been assigned and students have chosen their topics or have tentative focus statements. Students are more likely to learn about research resources within a discipline at point-of-need.

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